



## ***Participation Expectations***

The TRYPS' mission is: to teach children about the theater arts, to reach children who would not normally participate in theater, and to inspire students to challenge their own creativity.

Our staff is trained to work with children with varying degrees of theater experience and abilities. We do our very best to meet the child where they are and build from that point.

If, however, the child demonstrates an inability to successfully behave in any of our class/theater settings, steps of procedure will be implemented to either improve the behavior or establish grounds for removal from the program, class, show or event.

***TRYPS is a Safe Space & Bully-Free Zone.*** Any student who is a danger to themselves or others and/or has behaviors that prevent learning and/or monopolize staff will be considered for removal.

Patterns of behavior may include:

1. Bullying - another child or staff
2. Inappropriate gestures, language, touching
3. Posing danger to self, others and/or property
4. Behavior that impedes learning and/or monopolizes staff attention

*Examples of behaviors may include: meltdowns, running from room/staff, defiance to authority, kicking/throwing/punching, and/or a pattern of incontinence.*

## **Steps of Procedure**

When children demonstrate behaviors that impede participation for them or others, the TRYPS staff will:

1. Redirect the child within the event setting and make note of the behavior.
2. Remove the child and relocate to a safe timeout space with the event setting and make note of the behavior and share with the parent/guardian.
3. Escort the child to the office or other space where a staff person will assess the situation with the child and contact the parent/guardian.

When the parent/guardian has been contacted and apprised of the child's behavior, expectations for improved behavior will be established.

If, upon returning to TRYPS, the child continues to demonstrate behaviors that impede participation, a conference with parent/guardian will be necessary to determine whether or not the child may continue in the program.

Please note: In some cases, parent/guardian will be contacted for immediate pick-up of their child. For example, if the child has used physical force against another child or a member of staff and/or the child has been verbally abusive/inappropriate or posed a threat of harm to self, others and/or property.

Also, please note: We are always open to creating goals and procedures for a child to return to TRYPS. These steps would be established on a case-by-case basis.